

Amendment No. 2 to SB2298

Gresham
Signature of Sponsor

AMEND Senate Bill No. 2298*

House Bill No. 3059

by deleting all language after the enacting clause and by substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-5-101(h), is amended by deleting the subsection in its entirety and by substituting instead the following:

(h)

(1) The department of education, with the approval of the state board of education, shall incorporate into existing transitional licensure a new pathway for licensure for persons, including retired persons, with expertise, either from professional experience or academic training, in subjects taught in grades seven through twelve (7-12) may be hired by LEAs and directly enter the classroom with no requirement that the person complete any course of instruction in pedagogy at the time of entrance into the classroom or later. A candidate for a transitional license under this pathway shall possess at least a baccalaureate degree at the time that the candidate enters the classroom.

(2) In lieu of instruction in pedagogy, the hiring LEA shall provide a program encompassing mentoring or peer coaching and guided support, and training in effective classroom techniques appropriate to the subject and grades taught, as specified by the state board, for each person in this pathway. Such training may be provided by an institution of higher education or by an alternative training entity. Neither the department nor the state board shall limit the provision of such training to institutions of higher education. Completion of such training prior to entering the classroom shall not be a requirement under this pathway;

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provided, that the training is completed before the beginning of the second year of teaching if a reasonable opportunity to complete the training has been afforded the teacher by the LEA. Training may be provided in the summer between the first and second years of teaching.

(3) Before receiving a transitional license under this pathway, a candidate shall take and pass both a test that measures professional knowledge and a standardized or criterion-referenced test for each desired area of endorsement.

(4) Any individual receiving a transitional license under this pathway, shall be subject to the same evaluation processes, procedures, rewards and penalties as traditionally licensed teachers in the same LEA.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.